



# B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS  
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST II-2025-26  
ENGLISH

Class: V

Date: 08.11.25

Admission no:

Time: 1hr

Max Marks: 25

Roll no:

General Instructions:

1. The Question Paper contains FOUR sections: READING, WRITING, GRAMMAR and LITERATURE.
2. Attempt questions based on specific instructions for each part.

## SECTION A: READING SKILLS

1. Read the passage and answer the questions.

(5 marks)

### Tit for Tat

"Tit for Tat" is a well-known expression that refers to responding to someone's actions with a similar reaction. If someone is kind or helpful to you, you might return the favour. On the other hand, if someone is rude or hurtful, you might decide to respond in kind. The phrase comes from the idea of giving someone "what they deserve," whether it's good or bad.

In many cases, "tit for tat" can be a fair way of handling situations, especially in competitive environments like games or negotiations. In such contexts, it can encourage people to cooperate and play by the rules. When one side acts fairly, the other side is likely to do the same, creating a balance of trust and respect. *Tit for Tat* is giving back as much as you got, especially in retaliation for something harmful.

However, "tit for tat" can also lead to a cycle of revenge. For instance, if someone insults you, and you respond with an insult, it may escalate the conflict and create more tension between both parties. This is the drawback of practising this expression. Instead of solving the problem, it can make things worse.

While "tit for tat" might seem like a way to maintain fairness, showing kindness or forgiveness, rather than responding in kind, often leads to better outcomes and stronger relationships in the long run.

I. Answer the following questions:

1. What does the phrase "Tit for Tat" mean, and how can it be applied in different situations? (1)
2. What are the drawbacks of using "Tit for Tat" in responding to someone's actions? (1)
3. Write the antonym of the following from the passage- **a) Encourage**-(2<sup>nd</sup> paragraph) (1)
4. Make sentence with the word- **balance**-( 2<sup>nd</sup> paragraph) (1)
5. What do you understand by the word "**outcomes**" in the passage- (4<sup>th</sup> paragraph). (1)

## SECTION B- WRITING SKILLS

(4 marks)

II. Write a story of about 60 words for the given picture. You may use the words given in the help box.

**Help box-** Playful, Feeding, Cuddles, Walks, Training, Puppy, Clean, Balls



**III. Do as directed:**

- 1).1. Fill in the blanks with the correct preposition. (4)
- a) The cat is hiding \_\_\_\_\_ the table.
  - b) We went \_\_\_\_\_ the market to buy some fruits.
  - c) Hermione kept her wand \_\_\_\_\_ her robe pocket at all times.
  - d) The puppies are playing \_\_\_\_ the yard. (Choose from the options- in, at, by, on)
2. Punctuate the following paragraph correctly; rewrite the paragraph using proper punctuation marks. (4)

on sunday ria and her friend maya went to the park they played on the swings ate ice cream and watched the ducks swimming in the pond it was a fun day

**SECTION D – LITERATURE****(10 marks)****IV. Write the meanings of the following words and make sentences with them: (4)**

- 1) invented, 2) supper, 3) strange, 4) adventure

**V. Read the sentence and answer the questions: (2)**

*“Get off my train, Tom!”*

- a) Who says this to whom?
- b) Why does the speaker say so?

**VI. Answer the following questions- (4)**

- 1. Why can't Tom turn on the light?
- 2. Write a short note on Thomas Edison.

----- **ALL THE BEST** -----